



Franklin School Improvement Plan at a Glance, 2020-2021 Preparing to SOAR!



School Improvement Criteria	Coaching Look Fors
<p>Language Arts:</p> <ul style="list-style-type: none"> ✓ For NSCAS ELA summative assessments, we will increase the percent of students who are identified as "On-Track" or "College and Career Ready" by 5% (Spring 2019 rate 26%; Goal rate for Spring 2010 rate 31%) ✓ For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as "At" or "Above" the grade level norm by 5% (Winter 2020 rate 31%; Goal rate for Spring 2021 36%) ✓ For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as "Meeting" or "Exceeding" projected growth goals by 5% (Winter 2020 rate 46%; Goal rate for Spring 2021 51%) <p style="text-align: center;"><u>Franklin Specific Strategies:</u></p> <ol style="list-style-type: none"> 1. Teachers will use close reading practices as well as supplemental read-alouds to increase vocabulary acquisition and knowledge, promote rigor and deeper comprehension of text, increase engagement and foster discussion that promotes higher-level thinking. 2. Students will justify and support responses through text-dependent-answers (TDA) and argumentative discourse. 	<ul style="list-style-type: none"> ○ Learning Targets posted, aligned and referenced throughout lesson ○ Evidence of <i>Into Reading</i> or <i>Collections</i> curriculum ○ Evidence of purposefully planned close reading opportunities and supplemental read-alouds ○ Discussions surrounding new or unfamiliar vocabulary ○ Direct instruction and discussions that promote higher-level thinking skills and rigor ○ Students providing text-dependent-answers to justify both oral and written responses to text ○ Opportunities for students to take part in argumentative discourse. ○ Observations through coaching and lesson plan checks with 95% evidence of planning for close reading and interactive read-alouds <p style="text-align: right; color: red;">Sections 2, 6, 11, & 15, Best Instructional Practices Handbook</p>
<p>Math:</p> <ul style="list-style-type: none"> ✓ For NSCAS Math summative assessments, we will increase the percent of students who are identified as "On-Track" or "College and Career Ready" by 7% (Spring 2019 rate 31%; Goal rate for Spring 2021 38%) ✓ For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as "At" or "Above" the grade level norm by 7% (Winter 2020 rate 24.2%; Goal rate for Spring 2021 31.2%) ✓ For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as "Meeting" or "Exceeding" projected growth goals by 7% (Winter 2020 rate 44%; Goal rate for Spring 2021 51%) <p style="text-align: center;"><u>Franklin Specific Strategies:</u></p> <ol style="list-style-type: none"> 1. Teachers will engage students in high-quality tasks that promote reasoning, sense-making and support productive struggle. 2. Teachers will provide opportunities for students to engage in discourse and make connections between mathematical ideas and multiple representations. 3. Teachers will incorporate Number Talks into the Math block to increase number sense and promote discourse and flexible thinking. 	<ul style="list-style-type: none"> ○ Learning Targets posted, aligned, and referenced throughout lesson ○ Evidence of <i>Go Math!</i> Curriculum ○ Student artifacts show evidence of high-quality tasks ○ Evidence of mathematical discourse and multiple representations in 75% of lessons observed ○ Observations through coaching and lesson plan checks with 100% evidence of planning for Number Talks <p style="text-align: right; color: red;">Sections 2, 5, & 15, Best Instructional Practices Handbook</p>
<p>Science:</p> <ul style="list-style-type: none"> ✓ For NSCAS Science summative assessments, we will increase the percent of students who are identified as "On-Track" or "College and Career Ready" by 5% (Spring 2019 rate 56.3%; Goal rate for Spring 2021 66.3%) ✓ For Spring Science MAP Growth Assessment, we will increase the percent of students identified as "At" or "Above" the grade level norm by 5% (Winter 2020 rate 42%; Goal rate for Spring 2021 47.4%) ✓ For Spring Science MAP Growth Assessment, we will increase the percent of students identified as "Meeting" or "Exceeding" projected growth goals by 5% (Winter 2020 rate 49%; Goal rate for Spring 2021 54%) <p style="text-align: center;"><u>Franklin Specific Strategies:</u></p> <ol style="list-style-type: none"> 1. Provide opportunities for students to engage in the Science and Engineering Practices to demonstrate understanding of the Disciplinary Core Ideas and Crosscutting Concepts 2. Students will utilize interactive science notebooks or iPads to demonstrate science learning 	<ul style="list-style-type: none"> ○ Learning Targets posted, aligned, and referenced throughout lesson ○ Evidence of <i>Pearson Learning</i> curriculum ○ Use of science notebooks or iPads observed 50%-90% of coaching visits ○ 80% of teachers report the use of science notebooks or iPads during instruction ○ Observations through coaching and lesson plan checks with 100% evidence of planning for Disciplinary Core Ideas and Crosscutting Concepts <p style="text-align: right; color: red;">Sections 2, 14, & 15, Best Instructional Practices Handbook</p>

